

Ambler Elementary

838 Ambler School Road
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	282 Students	
Principal	Carlton Lewis	864-898-5588
Superintendent	Dr. Lee M. D'Andrea	864-855-8150
Board Chair	Mrs. Shirley Jones	864-855-1459

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	38	43	3	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Excellent	Below Average	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	Yes

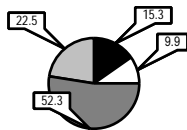
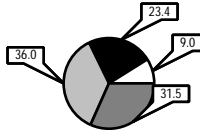
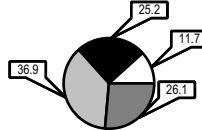
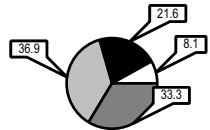
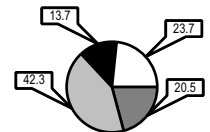
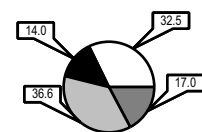
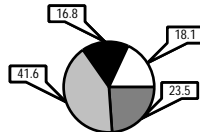
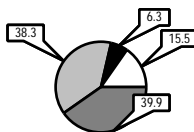
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	119	96.6	9.2	22.0	53.2	15.6	73.4	Yes	Yes
Gender									
Male	58	94.8	11.3	26.4	52.8	9.4	66.0	N/A	N/A
Female	61	98.4	7.1	17.9	53.6	21.4	80.4	N/A	N/A
Racial/Ethnic Group									
White	111	99.1	7.7	22.1	53.8	16.3	75.0	Yes	Yes
African American	4	25.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	108	100.0	6.8	21.4	55.3	16.5	76.7	N/A	N/A
Disabled	11	63.6	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	119	96.6	9.2	22.0	53.2	15.6	73.4	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	118	96.6	8.3	22.2	53.7	15.7	74.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	50	96.0	21.7	26.1	39.1	13.0	56.5	Yes	Yes
Full-pay meals	69	97.1	0.0	19.0	63.5	17.5	85.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	119	99.2	9.0	36.0	31.5	23.4	71.2	Yes	Yes
Gender									
Male	58	98.3	12.7	36.4	21.8	29.1	63.6	N/A	N/A
Female	61	100.0	5.4	35.7	41.1	17.9	78.6	N/A	N/A
Racial/Ethnic Group									
White	111	100.0	6.7	36.2	32.4	24.8	72.4	Yes	Yes
African American	4	75.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	108	100.0	7.8	33.0	34.0	25.2	75.7	N/A	N/A
Disabled	11	90.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	119	99.2	9.0	36.0	31.5	23.4	71.2	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	118	99.2	8.2	36.4	31.8	23.6	71.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	50	98.0	19.6	43.5	23.9	13.0	54.3	Yes	Yes
Full-pay meals	69	100.0	1.5	30.8	36.9	30.8	83.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	119	100.0	11.7	36.9	26.1	25.2	51.4
Gender							
Male	58	100.0	10.9	38.2	25.5	25.5	50.9
Female	61	100.0	12.5	35.7	26.8	25.0	51.8
Racial/Ethnic Group							
White	111	100.0	10.5	37.1	27.6	24.8	52.4
African American	4	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	108	100.0	10.7	34.0	28.2	27.2	55.3
Disabled	11	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	119	100.0	11.7	36.9	26.1	25.2	51.4
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	118	100.0	10.9	37.3	26.4	25.5	51.8
Socio-Economic Status							
Subsidized meals	50	100.0	28.3	37.0	23.9	10.9	34.8
Full-pay meals	69	100.0	0.0	36.9	27.7	35.4	63.1

Social Studies							
All Students	119	100.0	8.1	36.9	33.3	21.6	55.0
Gender							
Male	58	100.0	7.3	38.2	34.5	20.0	54.5
Female	61	100.0	8.9	35.7	32.1	23.2	55.4
Racial/Ethnic Group							
White	111	100.0	7.6	36.2	34.3	21.9	56.2
African American	4	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	108	100.0	7.8	35.0	34.0	23.3	57.3
Disabled	11	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	119	100.0	8.1	36.9	33.3	21.6	55.0
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	118	100.0	8.2	36.4	33.6	21.8	55.5
Socio-Economic Status							
Subsidized meals	50	100.0	17.4	45.7	26.1	10.9	37.0
Full-pay meals	69	100.0	1.5	30.8	38.5	29.2	67.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	28	100.0	7.1	10.7	53.6	28.6	82.1
	4	41	100.0	16.2	35.1	48.6	0.0	48.6
	5	38	100.0	11.4	37.1	48.6	2.9	51.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	51	100.0	4.2	16.7	52.1	27.1	79.2
	4	32	90.6	10.7	35.7	46.4	7.1	53.6
	5	36	97.2	15.2	18.2	60.6	6.1	66.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	28	100.0	7.1	39.3	35.7	17.9	53.6
	4	41	100.0	16.2	27.0	29.7	27.0	56.8
	5	38	100.0	11.4	42.9	22.9	22.9	45.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	51	100.0	4.2	37.5	29.2	29.2	58.3
	4	32	100.0	10.0	36.7	36.7	16.7	53.3
	5	36	97.2	15.2	33.3	30.3	21.2	51.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	28	100.0	17.9	50.0	17.9	14.3	32.1
	4	40	100.0	8.1	45.9	24.3	21.6	45.9
	5	38	100.0	8.6	34.3	20.0	37.1	57.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	51	100.0	6.3	35.4	37.5	20.8	58.3
	4	32	100.0	16.7	33.3	26.7	23.3	50.0
	5	36	100.0	15.2	42.4	9.1	33.3	42.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	28	100.0	14.3	42.9	28.6	14.3	42.9
	4	40	100.0	13.5	48.6	18.9	18.9	37.8
	5	38	100.0	14.3	28.6	34.3	22.9	57.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	51	100.0	2.1	29.2	47.9	20.8	68.8
	4	32	100.0	13.3	43.3	26.7	16.7	43.3
	5	36	100.0	12.1	42.4	18.2	27.3	45.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 282)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.4%	Down from 2.7%	2.8%	2.8%
Attendance rate	96.5%	Down from 97.1%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.4%	Down from 9.4%	0.3%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.8%	Down from 3.7%	0.2%	0.0%
Eligible for gifted and talented	14.8%	Down from 18.8%	14.3%	10.4%
On academic plans	23.3%	N/AV	28.2%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	5.0%	Down from 7.2%	7.3%	7.5%
Older than usual for grade	1.5%	Down from 1.6%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n= 18)				
Teachers with advanced degrees	55.6%	Up from 52.6%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.8%	Up from 90.9%	89.3%	87.3%
Teacher attendance rate	93.2%	Down from 94.8%	95.1%	94.9%
Average teacher salary	\$46,652	Up 4.5%	\$43,034	\$42,485
Prof. development days/teacher	8.6 days	Up from 8.4 days	12.8 days	13.3 days
School				
Principal's years at school	6.0	Up from 5.0	5.5	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 17.9 to 1	19.3 to 1	18.6 to 1
Prime instructional time	88.0%	Down from 90.1%	90.1%	89.7%
Dollars spent per pupil*	\$6,725	Up 1.1%	\$6,229	\$6,557
Percent of expenditures for teacher salaries*	60.2%	Up from 59.5%	65.2%	64.0%
Percent of expenditures for instruction*	63.2%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	88.1%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ambler Elementary is a K4 through Grade 5 elementary school nestled in the foothills of the Blue Ridge Mountains. We served 275 students in the 2005-2006 school year. The school mission statement summarizes our commitment to our students: "Ambler Elementary School, committed to academic excellence, will provide a strong foundation for all students by ensuring a safe, nurturing environment where staff, family, and community work together to emphasize relevant and challenging learning experiences." This has been a great year at Ambler Elementary. Our students performed well academically and were engaged in several service projects in the community to help improve the citizenship of our students. We believe Ambler is the best-kept secret in the Pickens County School District. Among our accomplishments for the 2005-2006 year are:

Received the Palmetto Gold Award from the State Department of Education for academic excellence based on our 2005 PACT Testing Performance in grades 3-5;
 Continued our K4 Program for the fourth year in a row under a First Steps Grant to help serve 20 Ambler children.
 Continued our CATS (Citizenship - Ambler - Team - Service) Club through the leadership of our Guidance Counselor, Barbara Clark;
 Continued our Electronic Bulletin Board School Program under the leadership of Lesli Hendricks to help improve the communication throughout the school;
 Continued our Morning and Afternoon Monitor Program;
 Purchased 4 Smart Boards to improve technology needs in our school;
 Carried the entire student body to see the play "Willy Wonka" at the Peace Center;
 Continued our successful Parent Volunteer Program including Make A Memory Night;
 Continued our Beautification Parent Committee that helped complete our courtyard project between our Library and Gym;
 Continued our Incentive Tag Program to praise and encourage our children;
 Continued our Wildcat of the Week Program on Friday mornings;
 Five students represented Ambler at the AOP Area Science Fair;
 Two students won a Gold Award at the AOP Area Science Fair;
 Continued the Kiwanis Terrific Kid Program once a quarter;
 Continued our Staff and Volunteer Luncheons;
 Continued our Awards Day Program and Fifth Grade Graduation Program;
 Created a new School-Wide Video Program by Amy Brissey;
 Students collected \$3,036 for the American Heart Association through Jump Rope for Heart and over \$500 for Prevent Child Abuse in Pickens County;
 One student placed second in the Invention Convention in the 4th grade division;
 Marsha Henson, a second grade teacher, was selected as our Teacher of the Year;
 Rebecca Hiteshew, our school nurse, was selected as our Support Staff Member of the Year;
 Aileen Lathe was selected as our Volunteer of the Year.

Katie Yates, School Improvement Council Chairperson
 Carlton Lewis, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	18	34	19
Percent satisfied with learning environment	100.0%	100.0%	94.7%
Percent satisfied with social and physical environment	94.4%	96.9%	94.7%
Percent satisfied with school-home relations	94.4%	85.3%	89.5%

*Only students at the highest elementary school grade level at this school and their parents were included.